

Pre-Grad Experience

NUR 360-27

Course Name

Code No.

TOTAL CREDIT HOURS: 52 5

PREREQUISITE(S)I Successful completion of Semester 5
(NUR 316, NUR 330, NUR 334)

I. PHILOSOPHY/GOALS;

This is an opportunity for the student to synthesize and consolidate previous learning. In a work situation similar to that of the beginning staff nurse, the student will have the opportunity to develop increasing skill, judgement and independence. Responsibility for planning, supervising and evaluating this experience is shared between faculty and clinical agency personnel.

II, STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of this course, the student will be able to:

- 1) use Nursing Process to facilitate optimum adaptation for clients.
- 2) demonstrate the roles and responsibilities of members of the nursing and health care teams.
- 3) communicate effectively with patients, personnel and others.
- 4) provide appropriate direction and supervision for the R.N.A. and auxiliary personnel.
- 5) assume responsibility for continued personal and professional growth.
- 6) protect the dignity of clients.

III. TOPICS TO BE COVERED;

Clinical experience consisting of 2 rotations. At least one rotation must take place on a medical or surgical unit.

IV. LEARNING OBJECTIVES

REQUIRED RESOURCES

1. USE THE NURSING PROCESS TO FACILITATE OPTIMUM ADAPTION FOR CLIENTS.

A. DEMONSTRATE INCREASING INDEPENDENCE IN THE USE OF THE NURSING PROCESS WITH THE DIRECTION AND CO-OPERATION OF NURSING SERVICE PERSONNEL.

- 1) Communicate more extensively with nursing service personnel than with clinical teacher.
- 2) Seek guidance. Make nursing decisions based on principles and when uncertain, discuss with team leader.
- 3) Prepare and lead patient-centred conferences. At least one to be evaluated by clinical teacher or delegate.
- 4) Be self-directed in orientation to unit and obtaining relevant information about ward protocols and policies.

B. ASSESS CLIENTS AT ANY POINT ON THE HEALTH-ILLNESS CONTINUUM.

- 1) Systematically gather a comprehensive, accurate and relevant data base.
- 2) Analyze collected data based on adaptation framework and scientific knowledge base.
- 3) Identify nursing diagnoses supported by 1 and 2 as above.

IV LEARNING OBJECTIVES

REQUIRED RESOURCES

C. PLAN, ORGANIZE AND CARRY OUT NURSING CARE WITH EFFECTIVE USE OF TIME, EFFORT AND MATERIALS.

- 1) Assume responsibility for delivery of skilled nursing care for a number of patients requiring different levels of nursing intervention.
Suggested expectations
Maximum 6 patients or equivalent.
- 2) Plan and determine priorities of care for assigned patients and discuss with team leader as needed.
- 3) Be able to verbalize rationale for planning decisions.
- 4) Make nursing judgements based on changes in patient's condition or nursing needs and initiate action.
- 5) Keep patient care plans up to date and communicate changes to others involved.
- 6) Alter plans to cope with unanticipated events.
- 7) Respond appropriately in-urgent situations.
- 8) Carry out safe, organized care for all clients.
- 9) Carry out safe preparation and administration of medications to a larger group of patients.
 - follow through on new medication orders and on discontinued medications
 - be familiar with emergency medications available on unit
 - share responsibility for correct narcotic count at beginning and end of tour of duty

IV. LEARNING OBJECTIVES

REQUIRED RESOURCES

- 10) Maintain medical and surgical asepsis at appropriate times.
- 11) Maintain comfort and dignity of clients.
- 12) Demonstrate increasing skill in nursing procedures.
- 13) Record significant information accurately, systematically and according to policy.
- 14) Effectively meet the learning needs of clients.
- 15) Care for a patient being admitted, completing the total admission procedure and communicating with other departments as necessary.
- 16) Care for a patient being discharged, completing the total discharge procedure and communicating with other departments as necessary.

D. EVALUATE NURSING CARE, AND REVISE, AS NECESSARY.

2. DEMONSTRATE THE ROLES AND RESPONSIBILITIES OF MEMBERS OF THE NURSING AND HEALTH CARE TEAMS.

- 1) work as an integral member of the nursing team during each tour of duty.
- 2) observe the functions of the nurse manager and accompany her when possible.
- 3) Work with the team leader to become more familiar with her role.
- 4) Work as a team leader, with assistance.
- 5) Accompany the physician on patient visits.

IV, LEARNING OBJECTIVES**REQUIRED RESOURCES**

- 6) Communicate to the physician relevant information about patient's condition and receive written orders.
- 7) Relate plan of nursing care to other health team members and integrate their care into total plan.
- 8) Communicate with other health team members who are involved in patient care.
- 9) Initiate appropriate referrals to health team members and community resources.

3. COMMUNICATE EFFECTIVELY WITH PATIENTS, PERSONNEL AND OTHERS.

- 1) Continue to demonstrate effective IPR with patients and families.
- 2) Continually analyze and seek to improve interpersonal relations and communication skills.
- 3) Utilize appropriate channels of communication in nursing practice.
- 4) Be responsible for written requisitions for patient services and/or supplies to departments in the hospital.
- 5) Interact with personnel in other departments.
- 6) Assume responsibility for the effect of own behaviour on individuals and groups.

IV. LEARNING OBJECTIVES

REQUIRED RESOURCES

4. ASSUME LEADERSHIP ROLE WITHIN THE NURSING TEAM.

- 1) Delegate appropriate functions to team members.
- 2) Be able to verbalize rationale for decisions about delegation to team members.
- 3) Follow through with personnel to ensure that delegated functions have been carried out.
- 4) Give praise or suggestions for improvements as necessary when supervising personnel.

5, ASSUME RESPONSIBILITY OF THE PROFESSIONAL NURSE FOR CONTINUED PERSONAL AND PROFESSIONAL GROWTH.

- 1) Assume accountability for own actions,
- 2) Maintain competence.
- 3) Set personal goals and objectives for consolidation and future nursing experience.
- 4) Identify own learning needs and develop and implement plan to meet these needs, communicating with Team I Leader, Head Nurse and/or teacher as necessary.
- 5) Practice within legal framework.
- 6) Assume responsibility for research re: diagnosis, pathology, treatments.
- 7) Assume responsibility for ongoing self-evaluation.
- 8) Recognize and accept own limitations, requesting guidance and advice as necessary.

IV. LEARNING OBJECTIVES

REQUIRED RESOURCES

- 9) Recognize and develop personal qualities which practice.
- 10) Adhere to professional requirements regarding attendance and grooming.
- 11) Adhere to professional ethical requirements.

6. PROTECT THE DIGNITY OF THE CLIENTS.

- 1) Base nursing care on respect for clients' rights.
- 2) Provide nursing care based on clients' requirements as individuals.
- 3) Involve clients in decisions about care.
- 4) Protect the privacy of clients.
- 5) Assume a client advocate role in nursing practice.

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V. EVALUATION METHODS: (includes assignments, attendance requirements, etc•)

The Pre-Grad Consolidation Experience is evaluated jointly by nursing.service and educational personnel. The day to day supervision of the student shall be carried out by nursing service personnel and Sault College clinical teachers.

Students are requested to keep an ongoing record of their progress via use of document containing objectives, and by obtaining weekly feedback from staff members.

A summative evaluation is done at the end of each rotation by the student and by the hospital staff and/or clinical teacher

Grading Scheme

S - Satisfactory
U - Unsatisfactory

VI. REQUIRED STUDENT RESOURCES:

n/a

VII, ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY BOOK SECTION: (title, publisher, edition, date, library call number if applicable)

n/a

VIII, SPECIAL NOTES;

Students with special needs (eg: physical limitations, visual impairments, hearing impairments,*' learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.